

# EXAMINATIONS AND ASSESSMENTS QUICK GUIDE

## NO DETRIMENT PRACTICES

### GUIDING PRINCIPLES

- No student is to be disadvantaged by the current quite exceptional situation
- The flexible arrangements in place now provide a series of no detriment practices that will ensure no student experiences adverse outcomes as a result of the current circumstances

## SUPPORTING YOU TO COMPLETE YOUR STUDIES

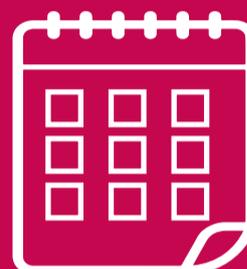


### 1. CHANGES TO ASSESSMENTS

Wherever possible, we have already removed the need for assessments and exams to reduce the required workload.

### 2. EXTENSIONS TO DEADLINES

We have introduced new measures such as extending deadlines across most of our assessments.



### 3. EXTENUATING CIRCUMSTANCES

We have both extended and simplified our policy and procedures that allow students to seek individual support for personal circumstances during this time.



For example, a student who needs additional time in excess of extensions can have this granted. Students who need to undertake employment or students who have issues with their computer equipment can also gain extra time. If necessary, the ability to defer a module assessment to the deferral period later in the year is possible where appropriate. Please refer to the EC Form.

## ACKNOWLEDGING CHALLENGES AND SUPPORTING INDIVIDUAL ACHIEVEMENT

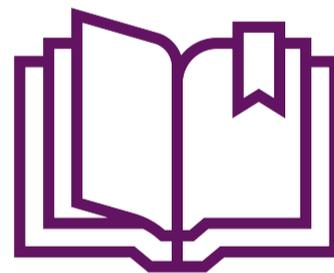
### 4. BOARDS OF EXAMINERS

We have worked to ensure that Boards have the necessary flexibility and discretion to ensure **NO STUDENT WILL BE DISADVANTAGED**.

They will make decisions based on your overall performance, not just your latest set of assessment marks. For example they could remove a lower marked assessment if it is out of line with the previous results for the module. They will consider the circumstances in which assessment and exams are being taken and the performance that we would expect to see based on what has happened in previous years. They will moderate marks to reflect this.

Boards are made up of academics from your Department and Faculty, individuals who know you and your course best and are therefore in the best position to fairly assess student performance over the year or course of your degree.

The way we work out our final honours classification has been designed to ensure that unrepresentative module results are excluded from the calculations of your final degree classifications.



### 5. TRAILING MODULES

We have enabled students who have been affected by the current circumstances to be able to progress into the next year, even if they have not been able to complete their assessments from this year, to ensure that their progression is not disrupted and they are not disadvantaged.

For example, if a placement is required, but could not be completed, we will allow those modules to be trailed to the next academic year. Students will still be able to continue their studies and complete the outstanding module at a later date.

*The applicability of the above measures may be limited by personal and specific circumstances, and therefore not appropriate for all students. There may also be professional, statutory, or regulatory body requirements that limit what measures can be utilised by Examination Boards.*